

## STAFF DEVELOPMENT COMPONENT INFORMATION

**COMPONENT TITLE:** Instructional Leadership

**IDENTIFIER NUMBER:** 7507027

**MAXIMUM POINTS:** 60

### GENERAL OBJECTIVE:

This professional development is designed to provide high performing leaders with the knowledge, skill, and aspirations to promote a positive learning culture, manage the learning environment, as well as align, monitor, and assess the curriculum, instruction and assessment processes to ensure all students' academic successes.

### SPECIFIC OBJECTIVE:

Within the duration of this program, participants will demonstrate an understanding of:

1. How to set annual student learning gains and school improvement goals that target instructional improvements.
2. How to use student data and teacher professional development needs to guide instructional improvements.
3. How to guide staff in continuous study of current research based best practices.
4. Effective practices in professionalism, collaboration and continuous learning by modeling these specific behaviors for students, staff and community.
5. Various policies that provide a safe school environment.
6. Daily operations of the school such as routines, procedures and schedules..
7. Financial resources, capital goods and nonfiscal resources available to support the school.
8. Efficient budget processes.
9. The benefits of using multiple sources of data to make informed decisions and improve processes.
10. Various tools and techniques to monitor and assess student academic progress.
11. The methods and principles of program evaluation.
12. How to use diagnostic tools to assess, identify and apply instructional improvement.

### RESEARCH BASE:

The Florida Educational Leadership Standards, 2005

### PROCEDURES:

During the delivery of this professional development program, participants will engage in some or all of the following:

- Be an active participant in professional development opportunities.
- Read research-based best practices from a variety of current academic journals and texts.
- Simulate modeled skills and practices.
- Observe specified content via technology.
- Engage in small-group directed discussions and activities.
- Record reflections.

**EVALUATION OF PARTICIPANTS:**

Participants must demonstrate a mastery of the component's specific objectives as measured by assessments, or other valid measures.

**FOLLOW-UP ACTIVITIES:**

Participants will apply their learning by accomplishing at least one of the following methods as determined by the professional developer:

1. Providing written reflections.
2. Developing a portfolio.
3. Publishing an article, newsletter, or best practice stating impact to other high performing leaders, schools, communities or student achievement as a result of implementation.
4. Collecting and sharing of data that demonstrates analysis of adult learning and or student learning.
5. Providing notes of modeled practices, mentoring, coaching, and/or collegial conversations.

**COMPONENT EVALUATION:**

Participants and instructors will assess the degree to which the activities addressed the specific objectives and will make recommendations for revisions through a component evaluation.